Maths

- <u>Money</u> embedding skills relating to real-life money situations
- Time analogue and digital
- Geometry 2D and 3D shape
- Co-ordinates
- Clockwise, anti-clockwise, turns

English

Reading: To read for pleasure. To use comprehension strategies to select important information from a text. To listen to and read a range of stories from other cultures.

Writing: To recognise the features of stories from other cultures and use these to create own stories. To use labels, lists and captions. To create invitations, postcards and posters.

Speaking and listening: To follow the main points of discussion. To become more confident in participating in class discussion and sharing reading with the class.

Science

- Plants and All Living Things
- Understand that plants grow from seeds or bulbs
- Name the different parts of plants and trees
- Recognise some varieties of wild and domestic plants, flowers and trees
- Become familiar with life cycles

Other Curriculum Areas

Creative development - colour mixing, tints and shades, painting and stencilling

RE - Which people are special and why

Farm - gardening and animal care in our onsite farm area

Performing Arts - working towards a class production at the end of the term. Learning lines by heart.

Summer Term Lower Formal

Other Curriculum Areas

Understanding the World - Geography - weather patterns in the UK and across the World. History - Significant individuals in history, beginning with Tim Berners-Lee and John Logie-Baird

Me and My Community - visits to Dalby Forest and other locations. Using money in practical real-life situations.

ICT

- Online safety
- Practicing typing and keyboard navigation skills
- Using the telephone system within school to increase confidence and ability

Personal and Social Development (PSD)

- Becoming an active citizen
- Me and my relationships

Physical Development and Healthy Lifestyles

- Using the grounds for exercise and learning
- PE using REAL PE, concentrating on balance, ball skills and social skills
- Food technology where does our food come from?